

# TUMAINI SCHOLARSHIP & MENTORSHIP PROGRAM PROPOSAL



## TABLE OF CONTENT:

<b>I. Introduction.....</b>	<b>2</b>
<b>II. Proposed Project &amp; Project Description.....</b>	<b>3</b>
i. Tumaini Scholarship and Mentorship Committee.....	4
ii. Roles of the Committee.....	4
iii. Requirements for the Scholarship Applicants.....	4
iv. Awards.....	5
v. Disbursement.....	5
vi. Application and Selection Procedure.....	5
<b>IV. Budget ( To support 120 students annually).....</b>	<b>6</b>
<b>V. Calendar of Activities.....</b>	<b>7</b>
<b>Annex 1.....</b>	<b>8</b>

## I. Background

In our bid to be the light of Christ in our communities, as Karura Community Centre, we have made investment in the education of needy and bright children to be a top priority. This is based on our belief in the power of education to bring transformation to an individual, a family and an entire community and nation.

The Centre initiated the Tumaini Scholarship & Mentorship Program in July 2011. This program was born out of the numerous requests for financial support that would come to us every year, as well as the pressing reality of costly education system in Kenya.

We are currently providing scholarships to 100 boys and girls in secondary schools and Colleges across Kenya. Our Tumaini Scholarship & Mentorship Program goes beyond disbursement of school fees to needy children. We endeavor to be agents of life transformation to these children and their families by providing each child with mentorship.

This is achieved through the Mentorship component of the program. Our Mentorship to the 100 students that we are supporting to-date has ensured that each child knows that there is someone who cares for them. Most of these children come from poor backgrounds and mentorship has ensured that they are not alone in dealing with day-to-day life challenges.

Mentorship has also resulted in each of them staying in school and most of them performing well in their academics.

Our achievements in mentorship are in close tandem with contemporary studies on the impact of mentorship which show that:

1. Mentors help students stay in school.
2. Student who meet regularly with their mentors are less likely to skip a day of school.
3. Mentors help improve their mentees' academic skills.

Another study by Jekielek, Moore and Hair has found that youths under mentorship present better attitudes and behaviors at school and are more likely to attend college than their counterparts. Mentors for the program are drawn from Karura Community Centre and Karura Community Chapel, as well as the neighboring community. They have to be God-fearing and demonstrate interest and capacity to provide appropriate mentorship.

## II. Proposed Project & Project Description

In 2020, the Tumaini Scholarship & Mentorship Program is planning to provide 120 scholarships to high school/University students who are active members in their local community and school, have exemplary academic achievements and demonstrated financial need.

We plan to impact these lives, their families and their communities by:

1. Providing financial support through local, low cost but quality high school and combine this with student and parent mentorship through partnership with the local churches.
2. Sustain the 120 students we have in the Tumaini Scholarship & Mentorship Program in 2020; Engage parents in Christian parenting talks and a Micro Enterprise Development training. Our impact will be not only to have transformed families but entire communities as these children give back and positively influence their contexts.
3. Continue to recruit mentors from the local churches near the children and ensure each child has a mentor. The mentorship sessions will be held thrice annually during school holidays in April, August and November.
4. Continued partnership and collaborations with other educational organizations and churches from which we get mentors and together organize the mentorship events. The mentors act as our partners in helping these children to perform well in school and ensure consistence in performance
5. The Tumaini Scholarship & Mentorship Program provides Mentorship services to the scholarship recipients in a bid to inspire and motivate them in their personal lives, education pursuits and career planning. We always endeavor to provide and engage the recipients in additional activities to build them up physically, spiritually and mentally in a Godly way and towards God's purposes for their lives.

Each child is attached to a pre-vetted individual for provision of one-on-one mentorship. In addition, we host three group events for all the students, their parents and mentors in April (Teens Apprentice); in August (Examiners Forum); and December (Students camp and Career fair). Mentors for the program are drawn from the Karura Community Centre and Karura Community Chapel, as well as the neighboring community. They have to be God-fearing and demonstrate interest and capacity of provide appropriate mentorship.

### ***i. Tumaini Scholarship and Mentorship Committee***

The Karura Community Centre oversees and coordinates the work of the Tumaini Scholarship & Mentorship Program through a Scholarship and Mentorship Committee.

The Scholarship Committee consists of five volunteers drawn from Karura Community Chapel members. The committee has a Chairperson, Secretary, and Treasurer who serve for two years on a renewable basis and re-election is based on performance.

The Tumaini Scholarship & Mentorship Committee works with a program coordinator, who updates and maintain the program's records.

### ***ii. Roles of the Committee***

- i. Set up guidelines to govern the Tumaini Scholarship & Mentorship Program.
- ii. Design tools for evaluating and selecting applicants in an objective manner.
- iii. Publicize, fundraise and manage the funds for the Tumaini Scholarship & Mentorship Program.
- iv. Implement the program.
- v. Plan relevant events and activities for the scholarship recipients.
- vi. Maintain proper and timely donor-reporting and communication.
- vii. Carry out meetings of scholarship recipients, their families and sponsors.
- viii. Periodically evaluate the Tumaini Scholarship & Mentorship Program.

### ***iii. Requirements for the Scholarship Applicants***

1. Consistently participate in their community's activities and submit one letter of recommendation signed by a community leader who is familiar with the individual's participation.
2. Must have completed primary school and received admission to a secondary school or already in a secondary school.
3. Must be able to show financial need and incapacity by family to pay all or a portion of the school fees.
4. Must have 340 marks and above in their KCPE results or a B- and above in their most recent Secondary school term.

5. Must reside within a 10-mile radius to Karura Community Centre.
6. Must be willing to join the Tumaini Scholarship and Mentorship Committee's mentorship program as well as volunteer in the Karura Community Centre events and activities over the holidays.

#### ***iv. Awards***

1. The number of awards and amount of each award depends upon the number of applicants, the need of specific applicants, and the availability of funds.
2. Funds available but not awarded or not used by the recipient, are retained in the Tumaini Scholarship and Mentorship Fund in an interest bearing account and awarded at a later time, but such funds are used for scholarships and student aid only. Awards are for one year, renewable, but not automatically. Each annual award
3. requires a separate and complete application, which will be considered with other applications for the given year. The awards are gifts without a requirement to repay. Once an applicant has received funding from the program for the equivalent of twelve
4. (12) high school terms, they are no longer eligible for funding under this program. The goal of the scholarship program is to help students attain a high school certificate, unless a student specifically funded through to university by a particular sponsor.

#### ***v. Disbursement***

The payment of school fees is made directly to the school, at the beginning of each school term.

#### ***vi. Application and Selection Procedure***

1. All interested persons must fill out an application and mail or bring the application to Karura Community Centre on or before 31st January. The envelope should be addressed to the Scholarship & Mentorship Committee chairperson.
2. When applications are received, letters are sent to respective primary/high schools verifying each applicant's marks/grades.

3. After all information is received from persons and school, the committee meets to determine the recipients of the scholarship using a points system. This is based on a set of criteria previously adopted by the committee. Other than total marks and grades, the information reported on the application is classified/declared as being true. Designated points are given for Educational Background, Church Participation, Economic Need and Neatly Submitted Applications (See Evaluation Sheet – Annex 1).
4. After points are totaled for each applicant, the applicant's name and his/her total points are listed. No committee member can determine the recipients until all applicants' points have been totaled.
5. The scholarship recipients are then notified via award letters.
6. The value of the awarded scholarship is prorated to pay the cost of tuition only.
7. Scholarships are awarded only at the beginning of 1st term in January, but school fees' disbursement is done termly.

### III. Budget ( To support 120 students annually)

	<b>Description of Cost area</b>	<b>Anticipated Costs (in Kshs)</b>	<b>Anticipated Costs (in US\$ @1 US\$=100 Kshs)</b>
1.	School Fees (for 120 students)	6,240,000	62,400
2.	Administration cost	800,000	8,000
	<b>Total</b>	<b>7,040,000</b>	<b>70,400</b>

#### IV. Calendar of Activities

Month	Activity
January - March	Receiving & Vetting of Scholarship Applications and award of scholarships. Verification Home visits for shortlisted applicants
April	<b>April Holidays</b> <ul style="list-style-type: none"> <li>➤ Teens Apprentice (3 Days)</li> <li>➤ Tumaini Mentorship day (Half Day)</li> <li>➤ Tumaini Parents Meeting (3 Hours)</li> <li>➤ Tumaini Sunday (Half day)</li> </ul>
May- July	<i>Second term studies:</i> (School visits/ calls (where necessary), Home visits- on a need basis)& Organized mentorship during mid term
August	<b>August Holidays</b> <ul style="list-style-type: none"> <li>➤ Examiners Forum (3 Days)</li> <li>➤ Tumaini Mentorship day (Half Day)</li> <li>➤ Tumaini Sunday (Half Day)</li> <li>➤ Tumaini Alumni Meeting (3 Hours)</li> <li>➤ Tumaini Parents Meeting (3 Hours)</li> </ul>
September- October	<i>Third term Studies:</i> (Sending of success cards to the students Planning for the next year- No. -of students, Budgets and calendar of activities
November	Tumaini Mentorship day (Half Day) Tumaini Sunday (Half Day) Tumaini Parents Meeting (3 Hours)
	<b>December Holidays</b> <ul style="list-style-type: none"> <li>➤ Tumaini Students Camp and Career Fair (3 Days)</li> </ul>



## Annex 1: Evaluation Sheet

### TUMAINI SCHOLARSHIP SELECTION CRITERIA

Category	Points	Percentage
Educational Background	50	50%
Economic Need	30	30%
Church Participation	10	10%
Complete Form	5	5%
Verification	5	5%
Total	100	100%

#### 1. Educational Background – 50 Points

##### a. Marks and Grades – 40 Points

Marks / Grade	Points
401 and Above – A & A-	<b>40</b>
381 – 400 B+	<b>35</b>
361 – 380 B	<b>30</b>
341 – 360 B-	<b>25</b>
321 – 340	<b>20</b>

##### b. School / Community / Club Organisation Participation: (10 Points)

- i. 1 or more Community Activities – 1 Point
- ii. 1 or more Club Activities – 1 Point
- iii. 1 or more Sport Activities – 1 Point
- iv. 1 or more Academic / Sport / Club / Student Award – 1 Point
- v. Leadership or Pastoral Quality – 1 Point
- vi. Candidate was in a Public School – 5 Points

#### 2. Church Participation - (10 Points)

##### a. Church Membership (4 Points)

- i. 1 Year or Less = 1 Point
- ii. 2 – 5 Years = 2 Points
- iii. Over 5 Years = 4 Points

##### b. Participation in Church Activities (6 Points)

- i. Major Activities such as (Praise & Worship, Sunday School Teaching, Ushering) – 3 Points
- ii. Other actives – (2 points each not exceeding max point of 6 for this category)

### 3. Economic Need (30 Points)

a. Parental Status (10 Points)

If candidate:

- i. Is an orphan – 10 Points
- ii. Has a single parent – 5 points
- iii. Has both parents – 0 points

b. Family Income and Dependents (20 points)

Income	Dependents				
	1	2 - 3	4 - 5	6 - 7	8 or more
0 - 4,999	16	17	18	19	20
5,000 -9,999	14	15	16	17	18
10,000 - 19,999	8	10	12	14	16
>= 20,000	6	8	10	12	14

4. Has the candidate fully completed the form and attached all necessary documentation? (5 Points)

5. Verification during visitation (5 Points) – Points will be an average based on the team doing the visit.

a. Do you feel that the information provided is accurate and trustworthy? Rate

b. Do you feel this is a needy case? Rate your answer on scale of 1 -5  
your answer on scale of 1 – 5.